



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Sanmati Engineering
College, Washim**

- Name of the Head of the institution **Dr.A.W.Kolhatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07252234302**
- Mobile no **7507802000**
- Registered e-mail **principal@sanmati.in**
- Alternate e-mail **walchale@gmail.com**
- Address **At.Sawargaon Barde, Washim -
Malegaon Road, Washim.**
- City/Town **Washim**
- State/UT **Maharashtra**
- Pin Code **444505**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Prof.N.V.Ambhore**
- Phone No. **07252234303**
- Alternate phone No. **07252234303**
- Mobile **8551841000**
- IQAC e-mail address **iqac@sanmati.in**
- Alternate Email address **principal@sanmati.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://sanmati.edu.in/uploads/AQAR-21-22-SEC.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sanmati.edu.in/uploads/academic-calender-22-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2019	18/10/2019	18/10/2024

6.Date of Establishment of IQAC

26/06/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted one week Faculty Development Program on Smart Manufacturing

Conducted one week Faculty Development Program on Recent Trends in Electrical Engineering

Conducted workshop for Teaching & non-teaching on Mastersoft ERP cloud-based software.

Conducted online Training program on ERP based software: R work.

Organized certificate programs for all branch students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organized faculty development programs	conducted two faculty development programs
To improve internship activities.	More Internships offered to students.
To increase certificate program count for students.	Certificate program count increase.
To Review the feedback collected from all stakeholders.	Feedback collected, analyzed and ATR prepared.
Increase college participation in extension and outreach programs	Conducted extension activities through NSS and Red Cross.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr.A.W.Kolhatkar
• Designation	Principal
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• Location	Rural
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sanmati.edu.in/uploads/academic-calender-22-23.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			26/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Conducted one week Faculty Development Program on Smart Manufacturing</p>		
<p>Conducted one week Faculty Development Program on Recent Trends in Electrical Engineering</p>		
<p>Conducted workshop for Teaching & non-teaching on Mastersoft ERP cloud-based software.</p>		
<p>Conducted online Training program on ERP based software: R work.</p>		
<p>Organized certificate programs for all branch students.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
To organized faculty development programs	conducted two faculty development programs
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	27/11/2023
15.Multidisciplinary / interdisciplinary	
<p>As our institute is affiliated with Sant Gadge Baba Amravati University Amravati it follows the curriculum and academic calendar prescribed by university. SGBAU already implemented the Choice base credit system which allows students to select open electives and professional electives of their choices. Our institute allows all students to select open electives from other branches like for example computer science & engineering student can select a subject of his/her choice from civil engineering and vice versa. Likewise, institute also offers professional elective subjects from the semester fifth onwards.</p>	

<p>16.Academic bank of credits (ABC):</p>
<p>With the view of national education policy 2020 and guidelines provided by affiliated university SGBAU institute has started the registration of students for academic bank of credit. It is also made mandatory for all the newly admitted students to register for ABC before the university enrollment. As per the guidelines received from SGBA University Id's for academic bank of credit was created for all newly admitted students in academic year 2022-23.</p>
<p>17.Skill development:</p>
<p>Sanmati engineering college always has a focus on student's skill development programs and also on faculty development programs. Throughout the year various skill development workshops are conducted. Institute has made MOU's with various reputed industries as well as consultancies to organize the programs like add on certificate workshops, soft skill trainings, expert lectures etc. Institute also adopted the policy to conduct certificate programs for students at the institute or department level. These programs are conducted free of cost for students by the internal faculty members and completion certificate also provided to all participants. Regarding the life skills, we are organizing training workshop with Rubicon at each year. Internships are provided to students regularly.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>Teachers always utilize the Marathi or Hindi language during the teaching learning process. "Sankalp", a cultural festival organized by the institute where students can received opportunity to expose their hidden talents. To promote the Indian culture and traditions various days celebrated at institute like e.g. traditional day, Dussehra celebration with Yantra Pujan etc.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Our institute always focuses on outcome based education. For each program offered by Sanmati engineering college has well defined program outcomes (PO), programs specific outcomes (PSO) and Program educational outcomes (PEO).</p>
<p>20.Distance education/online education:</p>
<p>As per the effects of Covid Pandemic and instructions received from state government, we had conducted the classes in online mode. Physical presence of students was not allowed in the</p>

institution during these durations. We tried to enrich our students by imparting knowledge through online platform like Google-meet, Google classroom and zoom. Also we received very well response from our students. With the help of Google classroom we had provided the study materials, practical lab manuals to the students.

Extended Profile

1.Programme

1.1	326
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	778
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	55
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Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of sanctioned posts during the year	48				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Total number of Classrooms and Seminar halls	16				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	68.64				
4.3	Total number of computers on campus for academic purposes	180				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Institute follows syllabus (UG and PG) and academic calendars provided by SGBAU Amravati as our Institute is affiliated to it. Academic calendar of college prepared from university calendar. The Time Tables and load distribution of each department is prepared well in advance so that assigned teachers will get enough time for preparation of teaching plan, course files, notes, questions banks etc. Students are given a choice to select the elective courses listed in the university curriculum.</p> <p>For effective curriculum delivery teachers are advised and encouraged to make use of ICT tools and Learning Management system available in Institute.</p>						

For enhancing learning experiences academic seminar are conducted for students. Industrial visits, workshops, paper presentations are planned and executed depending on the need of the curriculum. Remedial classes are conducted for slow learners; advanced learners are benefited by conducting expert lectures, soft skill programs, providing knowledge about technical paper writing, project guidance. Exams are conducted as per university schedule. Result analysis is prepared by the departments after the declaration of university results. Feedback is taken from the stakeholders in structured format at the end of each semester. Necessary actions and suggestions are provided as per the analysis report to respective faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sanmati.edu.in/uploads/copy-1720013142-Academic_Calender-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar clearly specifies the dates of various academic events to take place during the academic session. The evaluation system has two components viz. 1. The Continuous Internal Evaluation (CIE) 2.The End Semester Examination (ESE) The ratio of Weightage is 20 in CIE and 80 in ESE for UG (for theory) and for practical, is 50 both for CIE and ESE. The internal assessment is based on: Sessional Tests, Assignments and Attendance. The tests marks obtained by the students are also displayed on respective department notice board for their information. It makes the evaluation process transparent without any biasing. The results of all the components of internal assessment such as assignments, attendance Sessional Test etc. are made available on the notice boards. If still any grievance occurs regarding the revision of the awarded grades/marks, student may appeal to HOD. The answer Sheets are given back to the students after evaluation for their information, providing sufficient transparency and accountability. CIE marks are shown to students along with their answer Sheet by the teacher concerned, enabling them to have access to the evaluated answer Sheet before the marks are forwarded to the examination section.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sanmati.edu.in/uploads/copy-1720013142-Academic_Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

405

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The present curriculum of the affiliating University has integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics through following courses:

1. **Environmental Studies (4ES06):** Environmental Studies is compulsory course for every program which addresses the issues related to environment and sustainability. Course contents are helpful to create awareness about climate change, pollution, water conservation etc.
2. **Soft Skill & Interpersonal Communication (5CE05):** This course is offered to CSE, which focuses on student's leadership skills, basic interaction skills, presentation skills and communication skills.
3. **Industry Management & Costing (7ME03)**
4. **Engineering Chemistry (Course code: 1B2):** This a compulsory

course for all the first year engineering students. The part of this course is related to the environmental chemistry covering ill effects of pollution like ozone layer depletion, acid rain, greenhouse effect, etc.

5. **Non-Conventional Energy Sources (6ME04):** This is one of the courses offered by Mechanical Engineering which covers various non-conventional energy sources like tidal energy, solar energy, wind energy, etc.
6. **Environmental Engineering-II (7CE04):** This is compulsory course for civil engineering which covers environmental issues like Quantity Estimation of water, Water quality, Aeration, Filtration, Disinfection and Distribution system.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

325

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sanmati.edu.in/uploads/1.4.1-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sanmati.edu.in/uploads/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

182

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

190

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 - The institution assess the learning levels of the students and organizes special Programs for advanced learners and slow learners

After the admission process of DTE of the students to various courses, the college and individual teacher uses assessment methods and different indicators for evaluating student's performance and achievement of learning objectives. Different measures taken for slow and advanced learners are as follows:

For Slow Learners following measures are provided Teacher Guardian scheme is adopted for counseling the students. Each teacher is allotted specified students so that teachers can pay full attention on student's academics and help them in friendly way to solve their queries. Remedial Classes are conducted as per schedule in the early morning session or after the college hours.

For Advanced Learners Advanced learners are motivated to strive for higher goals. They are provided with additional inputs and extra activities. The students are insisted involvement innational level conferences and technical paper writing. Soft skills programs are arrange in order to cultivate different skills. The

workshops and guest lecturers from the expert persons from the academics and industry are arranged regularly for students on different topics. Encouraging them with extra care to obtain University Ranks. Innovative project ideas are shared with the students for further studies. Competitive Exams counseling and Career guidance programs are also conducted in college as well as in online mode.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
778	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the faculties prepare their teaching plan for theory courses at the start of each semester. At the start of the session fundamentals are taught for better understanding of subject. Regular classes are conducted as per the curriculum prescribed by Sant Gadge Baba Amravati University Amravati. For enhancing learning experiences following initiatives are implemented. Subject based experiments with practical application conducted in laboratories. For Final year students projects are assigned on the basis of subject interest and latest trends. Projects are monitored by respective guides through project progress seminars and presentations. Final year students mandatorily prepare and deliver seminars on recent advancements in the fields of Engineering. Training programs and soft skill development programs conducted in a session to improve skills among the students.

Teacher Guardian scheme is actively working for resolving issues related with subject understanding. Students are encouraged to

participate in Conferances, technical paper presentation contest organized by institute as well as other. Students association of the respective departments like CSESA, EESA, CESA and MESA etc. arranged various workshops, guest lecturers and other activities for participative and experimental learning with the support of faculty of departments. In addition with chalk & board method for effective curriculum delivery teachers are advised and encouraged to make use of ICT tools and Learning Management system available in Institute for better understanding. Extension activities provide good platform for students to aware about social responsibilities through participative way. The library plays an important role in facilitating the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.3.1-website-upload.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always aims to provide up-to-date ICT infrastructure for its students, professors, and technical personnel. The students learning experiences are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools. Institute has dedicated digital classrooms for all programs with the use of multimedia teaching aids like projectors, internet enabled computer/laptop systems, and the teacher's use the modern teaching aids. Institute has 16 smart classrooms and ICT enabled with projectors & wifi. Grooming/communication skills/Mock tests are conducted using ICT-enabled tools. The library had subscribed to Delnet which a large number of e-journals in Engineering, Science, also College Uses GOOGLE classroom for sharing assignments, Notes, PPT , Study materials etc. Management and provides access to online and offline databases. faculty members shares web and video courses from NPTEL. The entire academic process is managed by the university's integrated academic management system. The institute has also implemented an ICT-based student admission and payment system for college fees / examsemester fess etc. Seminar hall is equipped with multimedia facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The tests papers are evaluated within three working days from the last date of examination and evaluated answer sheets are distributed among students for clarification and discussion in the class. It makes the evaluation process transparent without any biasing. The results of all the components of internal assessment such as assignments, attendance & Sessional Tests are made available on the notice boards. If still there exists any grievance regarding the revision of the awarded grades/marks, student may appeal to HOD orally or by written.

Mechanism to deal with University Exam related grievances After declaration of University results, the desirous student can get the photo copies of Answer books from University. The student's application of the complaint/grievance is submitted by the college to the University after taking the remarks of subject

teacher, HOD The mechanism for redressal is provided to the students, with a view to bring transparency and credibility in the University examination. The student has to submit the application to the confidential section of the University within 15 days from the date of the declared result of the examination. If the student is not satisfied with result, he/she goes for reassessment of answerbook.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism of internal assessment consists of Continuous Internal Evaluation (CIE)

At the institute level, The faculty members assess the students throughout the semester through two sessional tests, attendance, etc. The semester-wise academic calendar which lists the schedule of internal assessment is displayed on all the notice boards and followed strictly. The conduction of the sessional test is done at the department level along with the setting of question papers, seating arrangement, invigilation, and result declaration on the notice board. The test papers are evaluated within three working days from the last date of examination and evaluated answer sheets are distributed among students for clarification and discussion in the class. The test marks obtained by the students are also displayed on respective department notice boards for their information. It makes the evaluation process transparent without any bias. The results of all the components of internal assessment such as assignments, attendance & Sessional Tests, etc. are made available on the notice boards. If still there exists any grievance regarding the revision of the awarded grades/marks, the student may appeal to HOD. Monthly attendance reports are prepared.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) are clearly stated in each program offered by the Institution. The POs stands for what students are expected to know after successful completion of their Degree. It is related to the skills, behavior, and Knowledge that students acquire from their respective programs offered by the Institution. The COs are defined as per the syllabus. The COs are the learning outcomes that the students learn at the end of each Course. The COs are prepared by the Faculty. The Course Objectives & Outcomes are conveyed to the Students by the respective Subject Faculty at the Commencement of each Semester. At the beginning of every course, the faculty member discusses the course outcomes in the classroom as well as in the laboratory. The COs are clearly inculcated in them so that there will not be any hesitation in the minds of students to imbibe knowledge. POs, & COs are also displayed on notice boards of the HOD cabin and every laboratory of the departments. The vision and mission statements, POs, and COs for all the courses are kept available on the website of the institute and are displayed at prominent places and various key points in the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sanmati.edu.in/uploads/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It is evaluated by Direct way. In a direct way, the number of course Outcomes (COs) are kept equal to the number of units or topics given in the syllabus, which ensures one significant learning outcome corresponding to each topic. Attainments of cos are measured by direct methods. The Direct attainments of COs are determined from the performances of students in Continuous Internal Evaluation (CIE). CIE is based on Two Sessional Tests and other components such as Assignments, Viva/oral etc. When there is no attainment gap or attainment gap is negative, faculty member

enhances the CO target when he/she offers the course next time. If the gap in attainment is found, faculty member is suggested to improve the teaching-learning process. Direct Method Evaluation of attainment of POs and PSOs is based on the mappings from COs to POs and PSOs. Strength of mapping is defined at three levels: Low (1), Medium (2) and Strong (3). The program level Course-PO matrix is prepared for all the courses. For this purpose we use a web based software by Rsense Technology solutions pvt ltd which provides all the CO PO mapping , tools evaluations etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sanmati.edu.in/uploads/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sanmati.edu.in/uploads/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has promoted research culture among its faculty. The institute encourages its faculty and students to participate in research activities. The Heads of all the departments keep coordination and monitor research activities in the college. Faculty members have enrolled for Ph.D programs in concerned universities. Along with that each department has computer laboratory with internet facility for the research work. Faculty members and students are being encouraged to attend workshops seminars and training programs at reputed institutes for their benefit and promoting research culture. The college holds seminars and conferences every year. Research papers are published in national / international /conference proceedings. Entrepreneurship development being the most critical aspect of engineering program has been given due emphasis and focus at SEC. Under this initiative the SEC organizes number of value added programs supporting to Entrepreneurship skills development programs highly beneficial for the students. Few of these programs include Market Trending Technology, C and C++ training, Auto-CAD Training, entrepreneurship programs etc. SEC understands the importance of Industry and Institute interaction on continuous basis and hence to attain this objective the Institute has functionalized a number of MOUs with industries belonging to various sectors of Indian economy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sanmati Engineering College, Washim, has been actively engaged in the National Service Scheme (NSS) to foster a sense of social responsibility among its students. The NSS extension activities encompass a wide range of programs aimed at contributing to societal well-being and development. This report highlights the notable initiatives undertaken by the college under the NSS scheme, focusing on programs such as Swachha Bharat Abhiyan, blood donation camps, and addiction relief camps. Apart from the highlighted programs, Sanmati Engineering College's NSS unit has been involved in various other community-centric initiatives. These include educational drives, skill development programs, and support for underprivileged communities. The college emphasizes the importance of holistic development, extending its reach beyond academic pursuits to address societal challenges.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/3.4.1-Extension-activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

730

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
25	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
19	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our institution places a paramount focus on providing a conducive environment for effective teaching and learning. With a commitment to excellence, we have invested significantly in establishing and	

maintaining comprehensive infrastructure and physical facilities. This report outlines the various components that contribute to our well-rounded teaching and learning environment, including classrooms, seminar halls, laboratories, and computing equipment.

Classrooms: Our spacious and well-designed classrooms feature modern teaching aids, fostering interactive learning. Regular upgrades align with the latest pedagogical practices, ensuring a dynamic atmosphere for faculty and students.

Seminar Halls: Dedicated seminar halls, equipped with advanced audio-visual facilities, encourage academic discussions and presentations. They serve as platforms for various academic and co-curricular events, contributing to a vibrant academic atmosphere.

Laboratories: Our institution values hands-on learning, maintaining well-equipped laboratories across disciplines. From cutting-edge science labs to advanced computer labs, we provide resources for practical application. Regular updates meet evolving academic program needs.

Computing Equipment: Recognizing the digital era, we've invested in state-of-the-art computing equipment. High-performance machines, software tools, and robust internet connectivity in our computer labs facilitate effective computer-based learning. Continuous assessment and upgrades keep our computing infrastructure aligned with technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/C4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is committed to providing a well-rounded educational experience that extends beyond academics. In alignment with this vision, we have meticulously developed and maintained a range of facilities to support cultural activities, sports, games (both indoor and outdoor), a state-of-the-art gymnasium, and an open yoga center. These facilities are integral to fostering the

holistic development of our students.

Cultural Activities: The institution boasts a vibrant cultural ecosystem, featuring well-equipped spaces for music, dance, drama, and other performing arts. With dedicated practice areas, we ensure that students have the ideal platform to explore and showcase their artistic talents.

Sports and Games: Our commitment to physical well-being is evident in the provision of extensive sports and games facilities. The campus houses well-maintained playing fields, courts for various sports, and an array of indoor gaming spaces. These facilities not only encourage a healthy lifestyle but also promote teamwork, discipline, and sportsmanship among our students.

Open Yoga Centre: Recognizing the importance of mental and emotional wellness, we have established an open yoga center amidst serene surroundings. This dedicated space provides students with an opportunity to engage in yoga and meditation practices, promoting mindfulness and stress relief.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/C4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/C4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**21.83**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of the institute is semi-automated, utilizing Delnet library software. Users have the capability to search the library collection based on Title, Author, Publisher, and Accession Number. The software is equipped with modules that support all the necessary functions of the library in a computerized setting.

1. Acquisition
2. Cataloguing
3. Circulation
4. OPAC
5. Administration
6. Export/Import
7. Authority Control
8. Article Indexing
9. Report Generation
10. Stock Verification

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sanmati.edu.in/uploads/C4.2.1.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
23.30	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
18-107	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute offers computing facilities with the necessary configurations for computer systems, which are distributed among various departments to support both academic and administrative tasks. The institute provides high-speed internet with a bandwidth of 50 Mbps to meet the requirements of academic and related processes.

Key Features:

1. A dedicated computer center ensures internet access for students, staff, and faculty, allowing them to retrieve valuable information online.
2. An exclusive Language Laboratory equipped with sufficient computers and software aids students in developing life skills by enhancing pronunciation and proper accent, contributing to overall personality development.
3. The implementation of E-Governance systems using ERPs is evident in the Administration office, Library, and Academic Processes, accessible to both faculty and students.
4. Additional resources such as LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN, and Internet facilities enhance the effectiveness of the teaching-learning process.
5. The Digital section in the Central Library, supported by high-speed internet, allows students and faculty to access videos, e-journals, e-magazines, e-newspapers, etc.
6. The institute library is automated using Delnet ERP Software, enabling users to search the collection by Title, Author, Publisher, and Accession Number. The software features modules that streamline essential library functions in a computerized environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/C4.3.1.pdf

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

55.23

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory:

1. The laboratory apparatus undergoes annual maintenance by the equipment suppliers through a contractual agreement. Additionally, on-call service personnel attend to various requirements. Regular inspections of instruments/equipment are conducted. 3. Oversight of laboratory maintenance is entrusted to the Lab faculty in charge and a laboratory assistant.

Library:

1. Faculty members from various departments can loan books from the Central Library, and students can utilize the available books during their leisure time. 2. All books are cataloged by the serial or accession number, subject-wise classification, and regularly shelved according to call numbers.

Building:

1. Committees under the Administrative Office work on the maintenance of the building and related facilities.

Computers:

1. Internet-related matters are managed by a team of Technical Assistants supervised by the Head of the Computer Science Department. They handle daily bandwidth, usage, allocation, sharing, etc. 2. Sensitive equipment, such as computers/lab equipment, receives power through online UPS, ensuring protection against voltage fluctuations. Power backup is facilitated by a 63 KV diesel generator.

Classroom:

1. The college seminar hall undergoes regular maintenance by a departmental attendant and Technical Assistant. 2. Well-furnished classrooms receive daily cleaning by an appointed peon.

Canteen:

1. The on-campus canteen is situated within the premises and is overseen by local authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

615

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://sanmati.edu.in/uploads/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
77	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
77	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council for the academic year 2022-23 is established in accordance with Section 40 (2) (b) of the Maharashtra Universities Act 1994.

As students are recognized as the primary stakeholders of the institute, so they are actively participating in various academic and administrative committees, including:

1. The Anti-Ragging Committee
2. Committee for Minority
3. Committee for OBC
4. Committee for SC/ST
5. Internal Complaint Committee
6. Women Grievance Committee

Ensuring transparency, students play a crucial role in the above mentioned various committees. Furthermore, the students associations are also actively operational in each department, organizing activities such as Industrial Visits, Seminars, and Guest Lectures for the student development. The institute fosters technical growth by hosting competitions like Poster Competitions, Paper Presentations, Project & Model Exhibitions etc with student involvement. Recognizing the significance of co-curricular activities in holistic student development, the institute also hosts the annual cultural event - Sankalp, witnessing commendable

student participation. Planning, management, and execution of these events are spearheaded by students in respective committees, with the basic plan drafted by students and finalized through approval from departmental staff, HOD, and the Principal.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Each year, the SEC Alumni Association hosts a gathering aimed at fostering connections and exchanging insights with both students and faculty members. This annual event serves as a valuable platform for alumni to share their expertise and experiences, offering constructive feedback that aids in providing essential support to current students. The institute places great emphasis on incorporating alumni suggestions into its program offerings, tailoring initiatives to align with their valuable input.

Furthermore, alumni actively engaged in diverse industries and

organizations serve as mentors, offering invaluable advice on career prospects and job opportunities within their respective fields. Their ongoing involvement extends to departmental activities, providing consistent support and guidance to enhance student experiences.

During their visits to the institute, alumni offer invaluable career guidance to current students, aiding them in making informed decisions about their future endeavors. Looking ahead, the SEC alumni association aims to establish scholarship funds to assist financially disadvantaged yet deserving students, further demonstrating their commitment to supporting the college.

The institute regularly organizes a various activities, including courses, training programs, career counseling sessions, placement assistance, as well as industry and guest lectures, all made possible through alumni support. Their feedback and insights play a pivotal role in driving continuous improvements in quality, infrastructure, and curriculum enhancements, ensuring the institute remains at the forefront of educational excellence.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To give a sense of ownership, the process of management is decentralized. The important functions like academics, research, quality control, student activities, industrial relations, ecosystem for entrepreneurial and innovation activities, faculty development, staff development, examination, training and

placement, ITC, stores and purchase are handled by a team of faculty and staff representing various departments / Sections headed by a senior faculty or staff.

They take decisions as a team. The individual team heads propose their own annual key performance parameters and suggest a plan to continually improve the performance. IQAC head (along with representatives from all the departments) plays important role to ensure the quality of academics, curricular, extracurricular and related parameters is continually improving by organizing audits both internal and external after every semester along with disposal action, corrective action, preventive action. In addition to the above internal committees,

There are following statutory committee which is represented by various stakeholders to overlook the overall quality aspects of academics.

1. IQAC
2. College Development Committee
3. Governing Body
4. Admission Committee

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management provides academic leadership to the faculty in various ways. The Principal and Head of departments are authorized to carry out the staff selection process and shortlisted candidates are recommended to the management for new appointments. The Principal and the Head of Departments can propose the laboratory requirements and Recommend the purchasing of equipment to the management for final approval.

Head of the Department is empowered to allocate specific subjects to appropriate faculty for the betterment of students and to get

quality results. Apart from the academic workload few administrative duties are assigned to the individual faculty based on the ability and the leadership qualities. Head of Departments can frame strategies for maintaining discipline & attendance, conducting events like seminars/workshops, guest lectures, industrial visits and training programs. Every faculty is given complete freedom to decide the suitable teaching methodology of his/her choice by understanding the time frame and evaluation mechanism. Faculty is given freedom to carry out higher education including post-graduation and Doctorate. They can recommend books to library. The management encourages the faculty members to work on various key positions of University committees. The technical programs like project & Model exhibition, paper presentation, Poster Presentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution has perspective plan where following areas are considered as key area:

Key Strategic Objectives

- To strengthen the IQAC through organizing FDP's.
- To increase students co-curricular activities like internships, soft skill workshops, trainings etc.
- To get permanent university affiliation.
- To sign MOUs with different industries for skill Development, Industrial Training.
- To establish the Innovation and Incubation cell.
- To establish innovative labs, Teaching, Learning and Evaluation Outcome based teaching learning process.
- To increase the level of engagement in research among

academic staff, researcher's student and quality of research to build the strength and capacity of research base.

- To build capacity among students of teacher education and liberal arts as the next generation of educators and professionals to apply research.
- To arrange the conference per year for sharing the latest research findings.
- To increase institute-industry interaction.
- To establish Alumni mentoring programs for economically and academically weak students.

All the above plans are successfully progressing towards meeting to set goals. One of the focused plans e.g. inculcating research culture in the institute is supported by various related policies. Primary objective of Research Policy is to enhance the research culture among faculty members in the field of Engineering.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various institutional level committees formed for the smooth functioning are listed as follows:

1. Internal Quality Assurance Cell (IQAC)
2. Anti-Ragging Committee
3. Committee for SC/ST
4. Women Grievance Cell/Women Internal Complaint Committee
5. Internal Grievance Committee/ Grievance Redressal Committee
6. Training and Placement Cell
7. Students Council
8. Library Committee
9. Cultural and Technical Committee
10. Alumni Association
11. Canteen Committee
12. Minority Committee
13. Committee for OBC

14. College Development Committee**15. Staff council**

College Development Committee, IQAC, Governing body is the important institutional bodies of the institute which involves planning and execution of the developmental activities. Faculty appointments including teaching & non-teaching, Budget allocation, infrastructure developments, equipment's purchasing are some of the key agendas of these institutional bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sanmati.edu.in/uploads/6.2.2-22-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute implements following welfare measure for faculty and nonteaching staff.

Faculty:

- Motivates and deputed faculty for pursuing higher education.
- Encouragement for the faculty for attending workshops, conferences, seminars, short term courses and faculty development program and to provide financial assistance.
- Encourages the faculty to become members of professional Bodies and to participate in the activities organized by them.
- Encourages the faculty to undergo industrial training and Visit the industry of their domain.
- Encourages the faculty to receive research grants for their Projects and provides support.
- Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.
- Encourages the faculty for publication of research papers in reputed journals/conferences and to provide financial assistance..

Non-Teaching Staff

Institute are Encouraged to participate in the organization of technical events.

The other welfare provisions made for both faculty and staff as described as below:

1. Provident Fund.
2. Leaves (Casual, Earned, Medical, Vacation) as per University norms.
3. Maternity leaves for female faculty and staff.
4. Group Insurance Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annually Performance appraisal reports are filled at the end of the academic year. Performance appraisal filled in by the heads of the department and Section in-charge is analyzed with respect to the parameters specified Appraisal forms are submitted and assessed annually. This appraisal period is normally defined by the date of joining of the staff members in the institute. These appraisal forms consist of various parameters supposed to be carried over by individual staff during the appraisal period, according to their roles and positions in the institutional and self-progress. It is mandatory for all the teaching staff to submit the self-assessed report at the end of each academic year to respective Head of the Department (HOD).

Process

1. The employee fills appraisal form each year and submits to the concerned hod or immediate superior. 2. After viewing the details filled by the employee the hod, if agrees to the information filled, puts his remark and forwards to the Principal.
3. The Principal after receipt of the form calls the employee personally for the discussion and discusses on his/her strengths and weaknesses and qualities with which he/she is rendering the services. Finally takes decision on performance.
4. Based on the recommendations/adverse remark of the Principal, the Office Order is issued to them concerned staff member accordingly. If the performance of the staff is not up to the mark the Head of department issues the warning notice/Memorandum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The budget estimates and audited statements are prepared regularly. The internal and external audits are carried out to ensure effective and efficient use of financial resources. The internal and external audit also takes care about quantity of purchases and the reasonability of the rates. Institution Internal Audit:- Internal financial audit is the continuous process and accountant mainly handles it. Internal audit is carried out annually. During the internal audit, the auditors may give few suggestions related to some of the finance and stock-related records, giving opportunity to the institute to address and rectify the same before external financial audit. Institution External Audit:- Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records, and other books/accounting heads as per guidelines of the income tax department. For external audit, Management has appointed Chartered Accountant S. P. L. J and Associates, Nagpur who takes care about external audit at the end of every financial year. S. P. L. J and Associates, Nagpur conducts the external audit, and prepares the balance sheet, and income expenditure statement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institute is self-financing and the main source of the income is tuition fees and the development fees. As per the annual requirement, budget estimate is prepared by accountant in consultation with the Principal, considering previous year's actual expenditure and the expenditure which is likely to be incurred on future plans. The proposed budget estimates are finalized in the meetings of the governing body. Deficit, compared to the availability of funds, if any, is taken care by the management through bank loans. The process for funds mobilization policy is given below:

Institute detailed budget. Institutional receipt (Tuition and Development fee as per FRA) are properly deposited and utilized for institute's salary and non-salary expenditure. This complete process is monitored by the accountant. As per the requirements of HODs, central library, stores and student support and infrastructure facilities, quotations are invited from the suppliers/dealers/contractors. The principal in consultation with concerned, records his recommendations on the comparative statement and the requirements of the funds. The accountant forwards the comparative statement through the Principal along with his recommendations to the management. After confirmation of the vendor by the management, order is placed upon the respective vendor through management office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has an Internal quality assurance cell (IQAC) which takes care of the quality initiative continuously. It is established in the year 2017.

It is headed by the principal and all HOD'S are the members. It also consists of some external experts as members. The sole objectives and aim of this committee is to improve the overall quality of academic and administrative functioning and activities of the institute in accordance with the vision and mission.

The function of the IQAC includes:

Review the results. Suggest a correction in the system.

Review the development activities. Continuous evaluation of academic performance.

Examples of best practices institutionalized as a result of IQAC initiative are as follows

Feedback system:- The teaching and learning process of institutes is assessed by the feedback system. The feedback of the students is taken at different stages. Format of the feedback is prepared by heads of department in consultation with the academic head and gets approved from IQAC. Various feedbacks are collected viz. Alumni Feedback, Parents feedback, and student's feedback on curriculum, teacher's feedback on curriculum and all the feedback are analyzed by each department. The observations and actions taken are processes through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Continuous development is attempted through IQAC at regular intervals. Two examples of institutional reviews and implementation of teaching learning reforms are outlined below

1. Academic Monitoring System Institute has a system of monitoring the academic activities regularly. Number of lectures conducted by faculty members is monitored monthly and at the end of the semester. The number of defaulter students is fortnightly monitored and remedial lectures are conducted for defaulter students. Institute is always in contact with the parents of the student through parent meets which are arranged in the institute. Internal examination and student feedback for teaching are also taken regularly. Some of the processes are mentioned below.

2. Teaching - Learning Process The College believes strongly that the best approach to teaching and learning quality is to provide freedom for teachers and students to undertake self-motivated improvement activities with the goal of continuous improvement in their performance.

Teaching and learning support:-A quality teaching framework allows the institution to monitor, support, track teacher and studentsatisfaction, and study the impact on the learning process. The methodologies of teaching - learning include the complete follow up of university exam schemes, digital class roomteaching, industrial visits, internship of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College arrange the following programs for promotion of gender equity during the year and specific facilities provided for womens.

1. Program of International women's day celebration
2. Dance event- Sankalp -2023.
3. Fashion show event- Sankalp -2023.
4. Chess Boys versus Girls event- Sankalp -2023.
5. Program of Naari Shakti Ko Salaam

Safety Measures for women:

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. Safety of girls is taken care through security guards for 24/7 throughout the campus.
3. Fire safety: - College has a good provision for fire safety which includes 12 ABC TYPE (6KG) fire extinguishers Installed within the campus. CO2 type fire Extinguisher , fire bucket .
4. An expert Electrical safety engineer from TCS visit college and conducts a safety audit in regular intervals.

5. Women's Grievance Committee is formed in the Institute to address the complaints filed by the Girl students and Lady Faculty members.

6. The Institute has formed Anti-ragging committee comprising of lady faculty ensures that the campus is free from ragging.

Counseling:-

The Institute has a mechanism of counseling students to address both personal and career related issues. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Every Faculty in the Institute is allotted with 20 Students to monitor their personal,

Common Rooms:-

Common rooms are available for girls in the campus. These rooms are well-ventilated, and have washrooms, dressing mirrors, etc.

File Description	Documents
Annual gender sensitization action plan	https://sanmati.edu.in/uploads/AQAR-22-23-WORD-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sanmati.edu.in/uploads/AQAR-22-23-WORD-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. E-Waste Management:

The proper disposal of electronic waste (E-waste) is a priority for the institute. Non-functional switches, electric cables, monitors, keyboards, mice, etc., are stored and disposed by scrap merchants. E-waste generated in electronics and computer labs is sold to a scrap vendor who recycles or disposes of it responsibly. The computer departments hardware lab is utilized for the demonstration of electronic devices like damaged CPUs, RAM, processors, motherboards, printers, scanners, etc.

2. Liquid Waste Management

The institute has implemented effective liquid waste management practices. Wastewater from toilets and bathrooms is channelled through closed pipes into a septic tank equipped with a gas exhaust system. Additionally, storm water lines are in place to collect rainwater, and a portion of this water is utilized for rainwater harvesting..

3. Waste Recycling System:

Rainwater falling on the buildings slab is collected and stored in tanks. This stored water serves multiple purposes, including building construction and irrigation for trees and gardens. A large tank behind the Computer Engineering Department is filled with pebbles, gravel, and sand to collect rainwater from the workshop roof, contributing to sustainable water management practices.

4. Solid Waste Management:

Waste generated from routine activities in the institute, such as paper, plastic, glass, metals, and food, is efficiently managed. Block/floor housekeepers collect and compile the waste in dustbins provided on each floor, including washrooms and common rooms. The college canteen utilizes separate dustbins for biodegradable and non-degradable waste. Biodegradable waste from the canteen is deposited in a dedicated dumping pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It's great to hear about the inclusive and supportive environment

at Sanmati Engineering College. The institution's efforts to create a diverse and welcoming atmosphere, as well as its focus on addressing the needs of students from various backgrounds, are commendable.

The provision of counseling and support cells for SC/ST, Minority, and OBC students reflects a commitment to ensuring that all students feel secure and supported. Facilitating government scholarships, including hostel scholarships and free ships, for students from diverse backgrounds further contributes to promoting equal opportunities for education.

The celebration of various cultural and national events, such as Independence Day, Republic Day, Constitution Day, National Voters Day, Road Safety Education, Reading and Environmental Day, showcases the college's commitment to fostering tolerance and harmony among students.

The annual cultural event "SANKALP" and the technical event "HORIZON" provide platforms for students to showcase their talents and skills in various fields. The inclusive design of these events ensures that every student has the opportunity to participate, fostering a sense of community and creative exploration.

The adoption of a dress code from the establishment of the institute reflects a conscious effort to prevent social and economic disparities.

Overall, Sanmati Engineering College seems to be creating a holistic and inclusive educational environment, emphasizing not only academic excellence but also personal and cultural development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In SEC, Washim, we believe in giving holistic all-round education to the students and sensitizing them on our constitutional rights,

values, duties, and responsibilities through various means such as curriculum and extra-curricular activities.

Sanmati Engineering College,organised a Health check-up camp on Dated-24/03/2023 at Dharkata villege, washim. The peoples and children's of Dharkata villege are participating in the Health Checkup Camp. This Camp aims to spread awareness about health check-up and maintaining a healthy life.

The college is very sincere in sensitizing students to abide by the Constitution and follow constitutional values rights and duties. 15th Aug, Independence day and 26th January, Republic day functions are held with reverence to National flag & National Anthem, patriotic songs are sung by the students. faculty, staff, and students attend it.

Sanmati Engineering College,Washim Organized Tree plantation on the occasion of World Woman's Day. The objective of planting more trees would not only help humans but it will support the whole biodiversity. Planting trees makes the environment immediately more beautiful.

Our college conducts a Environmental protection Awareness Program at Dharkata villege, washim. The Girls and Boys students, Faculties of our college are participating in the program. This event aims to raise awareness and educate students about various environmental issues and ways to protect our planet.

On the occasion of Sant Gadge baba Jayanti,Sanmati Engineering College, Washim organised a Cleaning Program.The Girls and Boys students, Faculties of our college are participating in the camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sanmati.edu.in/uploads/7.1.9-words.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sanmati Engineering College actively organizes a variety of events to commemorate national festivals and the birth or death anniversaries of prominent Indian personalities. Additionally, it meticulously plans and executes events for national festivals, including Independence Day and Republic Day.

26th January - Republic Day:

Republic Day is celebrated on January 26 to honor the adoption of the constitution.

15th August - Independence Day:

This event serves as a significant occasion to commemorate the nation's freedom and instill a sense of pride.

5th September - Teacher's Day (Dr. Sarvpalli Radhakrishnan Birth Anniversary):

On this day, the institution celebrates the birth anniversary of Dr. Sarvpalli Radhakrishnan as Teacher's Day with great enthusiasm.

15th April - Dr.Babasaheb Ambedkar Jayanti

On this day, the institution Celebrated Dr.Babasaheb Ambedkar Jayanti on dated 15/04/2023 to mark the birthday of theDr. Babasaheb Ambedkar.

8th March - International Women's Day

Our college Celebrated International Women's Day on dated 08/03/2023 gives focus to issues such as gender equality, reproductive rights,and abuse against women.

19th February - Chhatrapati Shivaji Maharaj Jayanti

Our college Celebrated Shiv Jayanti of the great Maratha emperor Chhatrapati Shivaji Maharaj. The year 2023 will mark the 393rd birthday of the great Maratha King.

All departments collaborated to create a successful event, inaugurated by the Principal. By commemorating these events, SEC not only pays tribute to the nation's history but also fosters a sense of patriotism, awareness, and celebration of knowledge.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:-**Proctorial System****1. Goal**

The proctorial system assigns a faculty member to every student the faculty member is called the proctor for the student. •

Proctorial System is for continuous academic monitoring of students for technical & soft skill enhancement which results in improved employability.

2. The context

The Proctorial System implements with a view to advance the educational and personal growth of students.

3. The practice

- A proctor is a personal mentor and counsellor for a student during the duration of stay at the institute.

4. Evidence of success

- The most important evidence of success for the proctorial system is received from the testimonials of the end-users.

5. Problems encountered and resources required.

- Efforts have to be made to inculcate sense of guardianship in the faculty members for increased effectiveness of the Proctorial system.

Best Practice II:-

Eco-Friendly Campus

1. Goal

- Minimization of waste generation and safe disposal of the wastage.
- Conserving water and recycling it.

2. The practice:-

- Policies related to green initiatives and waste management are established and implemented

3. Evidence of success

- The reports of Green, Energy and Environmental audits portray the success of the green practices followed in the campus.

4. Problems encountered and resources required.

- A huge investment is required to build up an alternate energy

source.

File Description	Documents
Best practices in the Institutional website	https://sanmati.edu.in/uploads/7.2-Best-Practice.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has taken a proactive approach to contribute to the socioeconomic development of villages in Dist. Washim through its participation in the "Unnat Bharat Abhiyan" (UBA). This initiative reflects the institute's commitment to social, economic, educational, and cultural development in the surrounding communities. Faculty members and students actively engage in various community development activities, showcasing a dedication to holistic progress.

Emphasizing the importance of academic excellence and overall personality development, the institute encourages students to actively participate in social responsibilities. Gender sensitization programs organized by different college committees underline the institute's commitment to fostering equality and promoting a better society.

Aligned with the mission of Unnat Bharat Abhiyan, the institute collaborates with rural communities to identify development challenges and work towards sustainable solutions. The regular provision of opportunities for students from diverse streams to interact in academic, curricular, co-curricular, and extracurricular activities, organized through different societies, promotes a cohesive and inclusive environment.

The institute's commitment to environmental sustainability is exemplified by the installation of solar panels on the roof, showcasing eco-friendly behaviour. Encouraging faculty and students to actively participate in seminars and conferences contributes to a holistic teaching-learning environment, fostering intellectual growth and knowledge exchange.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the upcoming years, the institute is dedicated to expanding educational opportunities for students across all departments. A key initiative involves introducing additional certificate and value-added courses to enhance the skill sets of students. Furthermore, the institute aims to boost industry exposure and practical knowledge by establishing more linkages with various sectors, leading to increased internship opportunities and industrial visits.

Recognizing the significance of State and National-level competitive examinations, the institute will offer support and guidance to interested students, ultimately increasing the number of students successfully participate in university sports competitions.

The Training and Placement department will focus on providing a greater number of placement opportunities, especially in core engineering areas, and fostering connections with reputed National and Multi-National companies. It is in planning to organized mega job fair.

The institute Provide training sessions for faculty members to educate them about copyright laws, fair use, and the institute's copyright policies. The institute will handle the ownership and use of faculty-created materials, including research papers, teaching materials, and other scholarly works.

Given that a significant portion of the student body comes from rural areas and economically disadvantaged backgrounds, the institute acknowledges the skills gap in communication, leadership, and life skills. To address this, various activities will be implemented to enhance these essential skills and provide a more well-rounded education.

To encourage innovation and competitiveness, students will be motivated to participate in project competitions and technical activities hosted by esteemed institutions.